

Westview Middle

101 Westview Blvd.
Goose Creek, SC 29445

Grades 6–8 Middle School

Enrollment 1,132 Students

Principal Larry Hilton 843–571–1700

Superintendent Dr. J. Chester Floyd 843–899–8600

Board Chair Kathleen Bounds 843–761–5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	13	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 21 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Average	Below Average	No
2005	Good	Good	Yes
2006	Average	Unsatisfactory	No

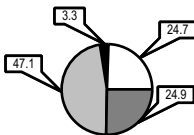
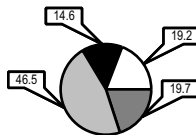
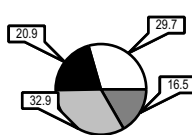
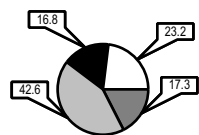
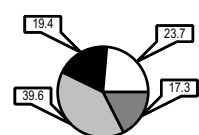
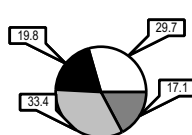
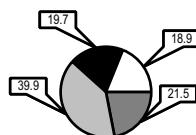
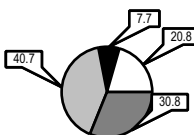
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.6	98.8
English 1	91.7	97.1
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	81.4
All Subjects	92.7	97.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,127	99.3	24.4	47.3	25.0	3.3	40.8	Yes	Yes
Gender									
Male	580	99.0	32.0	45.3	20.5	2.2	31.5	N/A	N/A
Female	547	99.6	16.3	49.4	29.8	4.5	50.6	N/A	N/A
Racial/Ethnic Group									
White	799	99.1	22.3	48.2	26.1	3.4	42.4	Yes	Yes
African American	233	99.6	34.9	48.3	13.9	2.9	27.3	No	Yes
Asian/Pacific Islander	37	100.0	8.6	34.3	54.3	2.9	74.3	I/S	I/S
Hispanic	54	100.0	22.7	36.4	36.4	4.5	50.0	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	977	99.5	17.8	50.2	28.2	3.8	45.8	N/A	N/A
Disabled	150	98.0	68.9	27.4	3.7	0.0	6.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,127	99.3	24.4	47.3	25.0	3.3	40.8	N/A	N/A
English Proficiency									
Limited English Proficient	22	100.0	53.8	7.7	38.5	0.0	38.5	I/S	I/S
Non-Limited English Proficient	1,105	99.3	24.0	47.8	24.9	3.4	40.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	320	99.1	37.4	45.1	16.8	0.7	28.0	No	Yes
Full-pay meals	807	99.4	19.4	48.1	28.1	4.3	45.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,127	99.4	18.6	46.8	19.8	14.7	49.4	Yes	Yes
Gender									
Male	580	99.3	19.0	46.8	18.7	15.5	48.5	N/A	N/A
Female	547	99.5	18.2	46.9	21.0	13.9	50.4	N/A	N/A
Racial/Ethnic Group									
White	799	99.4	16.0	47.3	20.7	16.0	52.7	Yes	Yes
African American	233	99.6	31.1	47.8	13.9	7.2	30.1	Yes	Yes
Asian/Pacific Islander	37	97.3	5.9	35.3	23.5	35.3	79.4	I/S	I/S
Hispanic	54	100.0	15.9	43.2	27.3	13.6	59.1	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	977	99.7	12.6	49.0	21.8	16.6	54.9	N/A	N/A
Disabled	150	97.3	59.3	32.6	5.9	2.2	12.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,127	99.4	18.6	46.8	19.8	14.7	49.4	N/A	N/A
English Proficiency									
Limited English Proficient	22	100.0	38.5	30.8	30.8	0.0	38.5	I/S	I/S
Non-Limited English Proficient	1,105	99.4	18.4	47.0	19.7	14.9	49.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	320	98.8	29.7	45.8	17.1	7.3	35.3	Yes	Yes
Full-pay meals	807	99.6	14.5	47.2	20.8	17.5	54.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,127	99.6	29.3	33.0	16.5	21.1	37.6
Gender							
Male	580	99.5	29.1	31.1	15.1	24.8	39.9
Female	547	99.6	29.6	35.1	18.0	17.3	35.3
Racial/Ethnic Group							
White	799	99.6	26.2	33.1	17.9	22.9	40.7
African American	233	99.6	44.5	34.4	12.4	8.6	21.1
Asian/Pacific Islander	37	97.3	17.6	17.6	23.5	41.2	64.7
Hispanic	54	100.0	22.7	38.6	4.5	34.1	38.6
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	977	99.7	23.5	35.1	17.8	23.6	41.4
Disabled	150	98.7	68.4	19.1	8.1	4.4	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,127	99.6	29.3	33.0	16.5	21.1	37.6
English Proficiency							
Limited English Proficient	22	100.0	61.5	7.7	0.0	30.8	30.8
Non-Limited English Proficient	1,105	99.5	28.9	33.4	16.7	21.0	37.7
Socio-Economic Status							
Subsidized meals	320	99.1	43.4	30.1	15.0	11.5	26.6
Full-pay meals	807	99.8	24.0	34.2	17.1	24.7	41.8

Social Studies							
All Students	1,127	99.4	22.8	42.9	17.4	16.9	34.3
Gender							
Male	580	99.1	22.2	37.5	19.0	21.3	40.3
Female	547	99.6	23.3	48.6	15.7	12.4	28.0
Racial/Ethnic Group							
White	799	99.4	21.9	41.1	18.7	18.4	37.1
African American	233	99.6	30.1	48.8	11.0	10.0	21.1
Asian/Pacific Islander	37	97.3	2.9	44.1	29.4	23.5	52.9
Hispanic	54	100.0	20.5	45.5	13.6	20.5	34.1
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	977	99.6	17.5	45.0	19.0	18.6	37.5
Disabled	150	98.0	58.5	28.9	6.7	5.9	12.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,127	99.4	22.8	42.9	17.4	16.9	34.3
English Proficiency							
Limited English Proficient	22	100.0	38.5	23.1	23.1	15.4	38.5
Non-Limited English Proficient	1,105	99.4	22.6	43.2	17.3	16.9	34.3
Socio-Economic Status							
Subsidized meals	320	98.8	33.0	43.9	11.2	11.9	23.2
Full-pay meals	807	99.6	18.9	42.6	19.7	18.8	38.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	99.7	31.1	41.2	23.6	4.0	27.7
	7	390	99.7	22.7	55.7	20.3	1.4	21.6
	8	364	99.7	18.1	46.3	27.0	8.6	35.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	370	99.5	31.3	39.2	25.1	4.4	29.5
	7	358	98.9	21.0	51.8	25.7	1.5	27.2
	8	399	99.5	21.1	50.5	24.3	4.1	28.4
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	100.0	10.9	30.7	35.3	23.0	58.3
	7	390	99.7	18.6	37.3	24.1	20.0	44.1
	8	364	99.7	24.3	44.5	19.3	11.9	31.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	370	99.2	14.2	46.0	22.7	17.1	39.8
	7	358	99.4	18.3	40.5	23.4	17.8	41.1
	8	399	99.5	23.0	53.4	13.8	9.8	23.6
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	100.0	27.6	29.0	19.5	23.9	43.4
	7	390	99.7	28.1	36.2	12.7	23.0	35.7
	8	364	99.7	32.3	38.3	14.2	15.1	29.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	370	99.7	32.9	31.8	12.6	22.6	35.3
	7	358	99.7	27.4	27.7	20.9	23.9	44.8
	8	399	99.2	27.7	39.1	16.0	17.1	33.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	369	100.0	19.3	32.5	17.5	30.7	48.3
	7	390	99.7	28.9	42.2	15.7	13.2	28.9
	8	364	99.7	19.0	45.1	17.5	18.4	35.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	370	99.5	20.4	37.5	20.9	21.2	42.2
	7	358	99.7	28.0	39.5	13.6	18.9	32.4
	8	399	99.0	20.1	51.1	17.7	11.1	28.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,132)				
Students enrolled in high school credit courses (grades 7 & 8)	50.2%	Up from 26.7%	30.6%	16.7%
Retention rate	2.6%	Down from 3.1%	1.7%	2.5%
Attendance rate	96.4%	Down from 96.9%	96.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	Down from 5.6%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.2%	Down from 5.6%	2.0%	1.0%
Eligible for gifted and talented	21.8%	Up from 19.7%	30.1%	15.6%
On academic plans	30.8%	N/AV	29.3%	39.9%
On academic probation	0.6%	N/AV	0.4%	0.7%
With disabilities other than speech	11.7%	Down from 15.1%	9.5%	12.4%
Older than usual for grade	3.1%	Up from 2.3%	1.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.5%	Up from 0.1%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 66)				
Teachers with advanced degrees	43.9%	Up from 42.9%	61.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.3%	N/A	6.9%	9.1%
Teachers with emergency or provisional certificates	5.0%	Down from 5.4%	2.4%	5.6%
Teachers returning from previous year	80.0%	Up from 76.3%	88.2%	84.6%
Teacher attendance rate	95.1%	Down from 96.2%	95.0%	94.8%
Average teacher salary	\$41,214	Up 3.3%	\$44,205	\$42,267
Prof. development days/teacher	15.2 days	Up from 7.4 days	11.1 days	11.9 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 25.8 to 1	22.6 to 1	21.1 to 1
Prime instructional time	90.4%	Down from 91.8%	90.4%	89.0%
Dollars spent per pupil*	\$4,847	Up 13.4%	\$5,721	\$6,243
Percent of expenditures for teacher salaries*	64.6%	Down from 69.4%	62.4%	59.8%
Percent of expenditures for instruction*	67.7%		68.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 92.7%	98.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The primary focus of our staff and faculty is to ensure that every student who attends Westview Middle School receives the best education we can provide. To that end, we work diligently to become an exemplary middle school.

Westview Middle School teachers are professionals who understand that education is always changing. As our students and teachers face new challenges as outlined in No Child Left Behind, our teachers will continue to receive extensive training in understanding the content curriculum and standards which must be met.

Working together, our teachers meet with our Curriculum Liaison teachers to develop appropriate teaching techniques and strategies that will enhance our students' performance. Education is a life-long process for students and teachers.

Westview Middle School will stay at the forefront of educational reform and will stay Committed to Student Excellence in Learning.

Larry W. Hilton, Interim Principal

James Guest, Co-President of School Improvement Council

Janet Holland, Co-President of School Improvement Council

Cristina Zuniga, Chairperson, Parent Volunteer Program

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	343	144
Percent satisfied with learning environment	92.5%	55.2%	60.8%
Percent satisfied with social and physical environment	92.3%	58.1%	55.6%
Percent satisfied with school-home relations	84.6%	74.9%	47.1%

*Only students at the highest middle school grade level at this school and their parents were included.